

## **INSTITUTIONAL DEVELOPMENT PLAN (2023 – 2028)**

### **1. Introduction**

Bhavan's Tripura Teacher Training College has been contributing significantly to teacher education in Tripura. In alignment with the National Education Policy 2020 and the evolving higher education ecosystem, the institution envisions a strategic transition from a standalone Teacher Education Institute (TEI) to a comprehensive Higher Education Institution (HEI). The Institutional Development Plan 2023–2028 outlines a structured roadmap to achieve academic diversification, research orientation, digital transformation, and robust governance.

### **2. Vision, Mission and Core Values**

#### **Vision**

To transform BTTTC into a recognised Higher Education Institution fostering multidisciplinary learning, research, innovation, and societal engagement.

#### **Mission**

- To expand academic programmes beyond teacher education while strengthening existing B.Ed. and D.El.Ed. programmes.
- To promote outcome-based, multidisciplinary, and research-oriented education.
- To enhance digital infrastructure, governance, and academic autonomy.
- To develop socially responsible graduates through community engagement and value-based education.

#### **Core Values**

Excellence in education, inclusivity, innovation, integrity, sustainability, and service to society.

### **3. Rationale for Transition to Higher Education Institution**

- Alignment with NEP 2020 emphasis on multidisciplinary HEIs.
- Regional need for quality higher education institutions in Tripura.
- Institutional readiness in terms of governance, faculty, and infrastructure.
- Long-term sustainability and academic growth.

#### **4. Situational Analysis (SWOC)**

The SWOC analysis involves an informed analysis about the Strengths, Weaknesses, Opportunities and Threats of the College as stated below:

##### **Strengths**

- Established reputation in teacher education.
- Experienced and committed faculty.
- Support of Bhartiya Vidya Bhavan.
- Functional IQAC and academic governance systems.
- Sufficient infrastructure with ample land for further development of the institutional campus.
- Good track record of academic performances over the years of the institutions' existence.
- NSS, Red Ribbon Club and Eco Club promote social responsibility among the students.
- Institutional initiatives to organize and participate in seminars, workshops, research activities and publications by both faculties and students
- Provision for more extension activities including village adoption, Drug De-addiction Campaign and awareness on health and hygiene.

##### **Weaknesses**

- Limited programme diversity.
- Research output at a nascent stage.
- Infrastructure primarily designed for teacher education programmes.

##### **Opportunities**

- NEP 2020 reforms encouraging institutional transformation.
- Scope for introducing undergraduate and postgraduate programmes.
- Digital learning platforms and blended education models.
- Funding opportunities through UGC and government schemes.
- More scope to provide quality higher education to rural and underprivileged students.

##### **Challenges**

- Regulatory approvals and compliance requirements.
- Faculty recruitment and capacity building.
- Financial sustainability during expansion phase.
- Lack of College Transport facility

#### **5. Strategic Goals (2023–2028)**

1. Academic Diversification and Programme Expansion
2. Faculty Strengthening and Research Culture Development
3. Student-Centric Higher Education Ecosystem
4. Infrastructure, ICT and Digital Campus Development
5. Governance, Autonomy and Quality Assurance
6. Community Engagement and Social Responsibility
7. Financial Sustainability and Institutional Visibility

## 6. Key Thrust Areas and Action Plans

Sl. No.	Areas	Action Plans
6.1	<b>Academic Diversification</b>	<ul style="list-style-type: none"> <li>➤ Introduction of undergraduate programmes such as B.A./B.Sc. (Education-related disciplines) subject to approvals.</li> <li>➤ Planning for Integrated Teacher Education Programme (ITEP)</li> <li>➤ Adoption of Choice Based Credit System (CBCS) / Academic Bank of Credits (ABC).</li> <li>➤ Interdisciplinary and value-added courses aligned with employability and life skills.</li> </ul>
6.2	<b>Faculty Development and Research</b>	<ul style="list-style-type: none"> <li>➤ Recruitment of faculty as per UGC/NCTE norms for higher education/teacher education.</li> <li>➤ Faculty orientation towards multidisciplinary teaching.</li> <li>➤ Establishment of Research, Innovation and Entrepreneurship Cell.</li> <li>➤ Encouragement of minor/major research projects and publications.</li> </ul>
6.3	<b>Student Support and Academic Ecosystem</b>	<ul style="list-style-type: none"> <li>➤ Robust mentoring, tutoring and academic advisory systems.</li> <li>➤ Career guidance, competitive exam coaching, and placement support.</li> <li>➤ Promotion of student clubs, forums, and innovation groups.</li> <li>➤ Enhanced student welfare, counselling, and grievance redressal mechanisms.</li> </ul>
6.4	<b>Infrastructure and Digital Transformation</b>	<ul style="list-style-type: none"> <li>➤ Development of smart classrooms and upgraded laboratories.</li> <li>➤ Expansion and digitization of the library with e-resources.</li> <li>➤ Strengthening campus ICT infrastructure and ERP systems.</li> <li>➤ Green campus initiatives and inclusive infrastructure development.</li> </ul>
6.5	<b>Governance and Quality Assurance</b>	<ul style="list-style-type: none"> <li>➤ Strengthening of IQAC for HEI-level quality benchmarks.</li> <li>➤ Gradual movement towards academic and administrative autonomy.</li> <li>➤ E-governance in admissions, examinations, finance, and HR.</li> <li>➤ Stakeholder participation in institutional planning and review.</li> </ul>
6.6	<b>Community Engagement and Extension</b>	<ul style="list-style-type: none"> <li>➤ Academic collaboration with schools, colleges, and universities.</li> <li>➤ Extension activities addressing regional educational and social needs.</li> <li>➤ Teacher training, capacity building, and lifelong learning programmes.</li> </ul>
6.7	<b>Financial Sustainability and Visibility</b>	<ul style="list-style-type: none"> <li>➤ Diversification of revenue sources through new programmes.</li> <li>➤ Mobilisation of grants, projects, and CSR support.</li> <li>➤ Institutional branding, outreach, and alumni engagement.</li> </ul>

## 7. Phased Implementation Plan

Phase No.	Phase Name	Action Plans
Phase I (2023–2024)	Planning and Capacity Building	<ul style="list-style-type: none"><li>➤ Regulatory consultation and feasibility studies.</li><li>➤ Faculty training and infrastructure planning.</li><li>➤ Strengthening governance and digital systems</li></ul>
Phase II (2025–2026)	Programme Launch and Expansion	<ul style="list-style-type: none"><li>➤ Introduction of select undergraduate programmes.</li><li>➤ Research cell activation and collaborations.</li><li>➤ Student support system enhancement.</li></ul>
Phase III (2027–2028)	Consolidation and HEI Positioning	<ul style="list-style-type: none"><li>➤ Review of academic outcomes and quality benchmarks.</li><li>➤ Introduction of ITEP programme</li><li>➤ Preparation for accreditation and ranking processes.</li><li>➤ Strategic planning for further expansion.</li></ul>

## 8. Monitoring and Evaluation

- Annual IDP review by IQAC and Governing Body.
- Outcome-based performance indicators.
- Stakeholder feedback and corrective actions.

## 9. Expected Outcomes by 2028

- Transition towards a multidisciplinary Higher Education Institution.
- Diversified academic portfolio with improved enrolment.
- Strengthened research and innovation culture.
- Digitally enabled, student-centric academic environment.
- Enhanced institutional reputation and societal impact.

## 10. Conclusion

The Institutional Development Plan (2023–2028) provides a strategic and realistic roadmap for BTTTC's transition into a Higher Education Institution. Through phased implementation, quality assurance, and stakeholder commitment, BTTTC aspires to contribute meaningfully to regional and national higher education goals.