

BHAVAN'S TRIPURA TEACHER TRAINING COLLEGE

BEST PRACTICES

Academic Session 2024-2025

Every institution strives towards excellence not only through academic and administrative achievements but also by fostering practices that contribute to holistic development, sustainability, and community engagement. Best practices are initiatives that make our institution distinctive and impactful. They not only enhance teaching-learning and administration but also create value for students, faculty, and the community. This report presents the best practices adopted by our institution, focusing on their objectives, implementation strategies, and measurable outcomes. By documenting these practices, we intend to highlight our commitment to fostering holistic education, promoting inclusivity, and contributing meaningfully to society.

The institution has implemented a range of best practices that significantly contribute to sustaining and enhancing quality. Some of these are highlighted below.

1. Book Publication of BTTTC
2. BTTTC Alumni Committee Meeting and Plantation Program
3. Induction Ceremony
4. Conduction of Simulated Teaching Session
5. Celebration of National Librarian's Day
6. Recitation, Dance and Singing Competition
7. Drawing Competition
8. Celebration of Raksha Bandhan ritual
9. Distribution of foods and drinking waters and cloths among flood victims
10. Sit and Draw Competition
11. World Ozone Day
12. Library Orientation Programme
13. Plastic- Free Campus Drive
14. Panel Discussion
15. Awareness Program on the 'Constitutional and Legal Rights of Women'.
16. Awareness rally on World Diabetes Day
17. Celebration of Constitution Day
18. Annual Sports Meet
19. Celebration of National Youth Day (14th January)
20. Celebration of Republic Day
21. NSS Special Camp
22. Celebration of International Language Day
23. Special Classes for TET (Conducted by Art of Winning and Shomish
24. Celebration of National Science Day
25. National Workshop

26. National Seminar
27. Celebration of International Day of Happiness
28. Campus Bazar
29. Distribution of School Uniform
30. National Seminar
31. Rabindra Jayanti Celebration
32. Old Age Home Visit
33. World Environment Day
34. International Day of Yoga

Some of these activities are highlighted under the two best practices of the college for the session 2024-25 as follows:

Best Practice 1:

Title of the practice: Effective Implementation of Outcome Based Education in Teaching Learning Process

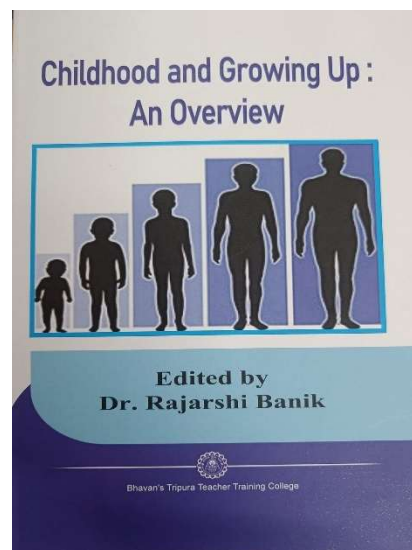
Goals:

- To promote academic excellence and a research-oriented culture among faculty and students through activities like book publication and national seminars.
- To enhance teaching competencies and practical classroom readiness of pre-service teachers through simulated teaching sessions aligned with OBE principles.
- To develop students' ability to independently access and utilize academic resources for effective learning through structured library orientation programmes.
- To foster critical thinking, effective communication, and awareness of contemporary educational issues through panel discussions and academic dialogues.
- To provide targeted academic support for competitive examinations like TET, ensuring skill acquisition and professional eligibility of student-teachers.
- To encourage scientific thinking, subject mastery, and innovation in pedagogy by celebrating days like National Science Day that connect content with teaching methods.
- To build practical pedagogical skills and enhance capacity for classroom innovation through national workshops and hands-on training experiences.
- To cultivate reflective practice and continuous professional development by engaging student-teachers in seminars and academic interactions.
- To align institutional practices with Outcome-Based Education (OBE) principles, ensuring measurable learning outcomes and quality teacher preparation.

1. BOOK PUBLICATION

The book titled “*Childhood and Growing Up: An Overview*” has been edited by Dr. Rajarshi Banik, who is a faculty member of Bhavan’s Tripura Teacher Training College, Anandanagar, Tripura. It was first published in India in 2024 by Penster Publications, Agartala, Tripura. The publication carries the ISBN number 978-81-943072-4-2, which uniquely identifies this work in academic and library records. This book represents a collective academic effort of the faculty members of BTTTC, who have contributed chapters covering a wide range of topics related to childhood development and education.

The book provides a comprehensive overview of the processes of growth and development from infancy through adolescence, combining theoretical perspectives and practical approaches to understanding human development. It contains fourteen chapters written by different contributors, including discussions on Piaget’s theory of cognitive development, Kohlberg’s theory of moral development, Vygotsky’s social constructivist approach, as well as the characteristics and developmental needs of infants, children, and adolescents. Issues such as individual differences, marginalization, and the influence of socio-cultural factors are also addressed. The text further explores the role of family, school, neighborhood, and community agencies in shaping child development and highlights the significance of music and creative arts as contributors to a child’s holistic growth.



The main objectives of preparing this book were to provide an overview of growth and development across different life stages, to introduce major theories of cognitive and moral development, to explain the developmental characteristics of infancy and adolescence, to discuss the importance of addressing individual differences among learners, to raise awareness about marginalization and its impacts, to analyze socio-cultural influences on children, to describe the role of family and community agencies in development, and to promote understanding of the role of music in child development.

This book is designed to serve as a valuable resource for pre-service teachers, educators, and researchers by offering both foundational knowledge and applied perspectives. It aims to equip readers with insights that will help them better understand and support the children they work with, ultimately contributing to the creation of more inclusive and developmentally responsive learning environments.

2. SIMULATED TEACHING SESSION

Bhavan's Tripura Teacher Training College (BTTTC), Anandanagar, organized Simulated Teaching Sessions for the B.Ed. Semester III students from 15th July to 30th July, 2024, as a part of their pre-internship training. These sessions were an essential component of the B.Ed. curriculum and were conducted with the primary objective of equipping student-teachers with the necessary teaching skills before they proceeded to their school-based teaching internship.

Simulated teaching involves creating a controlled classroom-like environment in which student-teachers perform teaching tasks in front of their peers and under the observation of faculty members. Each student-teacher was required to prepare lesson plans in their respective pedagogy subjects such as Mathematics, Science, English, Social Science, and Bengali. They presented their lessons using appropriate teaching aids, charts, models, and blackboard work while maintaining the time frame, introducing the topic effectively, and applying suitable teaching methods.



Faculty members supervised the sessions, providing immediate feedback and constructive suggestions for improvement. Peer observations were also encouraged, allowing student-teachers to learn from each other's strengths and address common challenges. This process helped to improve their lesson organization, questioning techniques, class engagement strategies, and adaptability to different learning styles.

Through these sessions, the student-teachers gained valuable practice in translating theoretical knowledge into practical teaching actions. The activity not only enhanced their subject delivery and communication skills but also nurtured their confidence and professional readiness. Most importantly, it created a safe space for trial, error, and improvement before stepping into actual school classrooms for the internship programme.

In conclusion, the simulated teaching sessions were a successful initiative that fulfilled its purpose of preparing student-teachers for the real-time dynamics of school teaching. The participation and enthusiasm of students, along with the consistent guidance of faculty, contributed to the overall effectiveness of the programme.

3. LIBRARY ORIENTATION PROGRAMME

The Library Orientation Programme 2024 was successfully conducted at Bhavan's Tripura Teacher Training College (BTTTC), Anandanagar, under the guidance of the College Librarian. The orientation was held on 12th September 2024 for the newly admitted D.El.Ed students, and again on 23rd September 2024 for the newly admitted B.Ed students. The sessions were organized with the aim of introducing the students to the library system and services available to support their academic journey.



During the sessions, the Librarian offered a comprehensive overview of the BTTTC Library, highlighting its significance as a hub for academic learning, teaching support, and research assistance. The students were oriented on how to access and utilize the library's physical and digital resources effectively. Emphasis was placed on the proper use of the reference section, which provides access to dictionaries, encyclopedias, teacher education journals, and educational reference books.

The orientation also detailed the various services offered by the library to cater to the needs of the teaching and learning community. These include:

- Library Orientation Programme – conducted annually to help new students navigate library resources.
- Reference Service – to assist students and faculty in locating and using reference materials.
- Circulation Service – allowing students to borrow and return books systematically.

- Book Bank Facility – especially designed for SC/ST/PwD students to ensure inclusive academic support.
- Question Bank Facility – providing access to previous years' question papers for exam preparation.
- Photocopying Facility – enabling students to copy relevant sections of books and journals for academic use.
- Internet Facility – supporting digital access to online resources and academic content.

Students were encouraged to develop the habit of reading and researching beyond the syllabus and to make full use of the facilities provided. The sessions concluded with an interactive Q&A segment, where students clarified doubts regarding library rules, membership procedures, and book borrowing limits.

The Library Orientation Programme 2024 was a meaningful and essential initiative that helped newly admitted teacher trainees become confident and independent users of library resources. It successfully laid the foundation for creating a resource-driven academic culture within the institution.

4. PANEL DISCUSSION

Bhavan's Tripura Teacher Training College (BTTTC), Anandanagar, conducted panel discussions as a part of internal evaluation on the 28th and 29th of October, 2024, with active participation from the B.Ed Semester I students. As part of the continuous internal assessment process, Bhavan's Tripura Teacher Training College (BTTTC), Anandanagar) organized Panel Discussions for B.Ed Semester I students on 28th and 29th October 2024. These discussions served as an innovative mode of internal evaluation aligned with the college's emphasis on activity-based, student-centered learning.



The panel discussions were structured to engage students in meaningful conversations on relevant

themes drawn from their core and pedagogy papers. Students were divided into small groups and assigned topics in advance, giving them time to prepare. Each panel comprised student moderators and speakers who expressed their views, responded to counter-arguments, and interacted with the audience. Faculty members observed and evaluated each session based on criteria such as clarity of expression, depth of content, logical reasoning, teamwork, and communication skills.

This format allowed students to go beyond textbook learning and reflect critically on contemporary educational issues. It also helped them develop soft skills such as public speaking, listening, and respectful disagreement—key traits of professional educators.

The initiative was well-received by students, many of whom expressed that the experience helped them overcome stage fear and build self-confidence. Faculty feedback also noted a marked improvement in student engagement and conceptual understanding.

The panel discussions not only enriched the academic environment of the institution but also reaffirmed the college's commitment to holistic and innovative evaluation practices in teacher education.

5. SPECIAL CLASSES FOR TET

Bhavan's Tripura Teacher Training College in collaboration with the two government registered coaching centres – *Art of Winning* and *Shomish*, organized Special TET Preparation Classes in 2024 to support aspiring teacher candidates in their exam readiness.

In an effort to strengthen the academic foundation of future teachers, Bhavan's Tripura Teacher Training College (BTTTC), Anandanagar) organized Special TET Preparation Classes in the year 2024, in collaboration with two well-known educational training organizations — Art of Winning and Shomish. These classes were specifically designed for B.Ed. and D.El.Ed. students preparing for the Teacher Eligibility Test (TET), a crucial qualifying examination for teaching positions in government schools.

The initiative aimed to supplement the regular curriculum with intensive coaching on TET-relevant topics including Child Development and Pedagogy, Mathematics, Environmental Studies, Language I & II, and general awareness. Expert trainers from *Art of Winning* and *Shomish* conducted the sessions, focusing on conceptual clarity, time management, question-solving techniques, and exam strategy. Practice tests and doubt-clearing sessions were also integral parts of the programme.

Students actively participated in the sessions and appreciated the targeted approach of the training. The classes helped many gain clarity on key concepts and develop the confidence required to face competitive exams. Faculty members of BTTTC supported the initiative by coordinating schedules and assisting in academic facilitation.

This collaborative effort successfully bridged the gap between theoretical learning and competitive examination requirements, reflecting BTTTC's commitment to empowering student-teachers with practical readiness and professional competence.

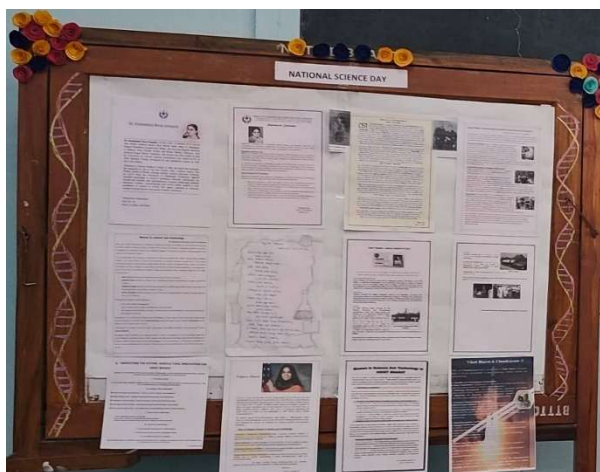
6. CELEBRATION OF NATIONAL SCIENCE DAY

Bhavan's Tripura Teacher Training College celebrated National Science Day on 28th February 2025 with active participation from students and faculty members.

On the occasion of National Science Day, Bhavan's Tripura Teacher Training College organized a day-long celebration on 28th February 2025 with great enthusiasm and participation. The event aimed at commemorating the significant contribution of Sir C.V. Raman and promoting scientific awareness among students.

One of the highlights of the celebration was the preparation and presentation of a Wall Magazine by the students, which displayed creative content related to scientific inventions, discoveries, environmental issues, and the life and work of Indian scientists. The display reflected the students' curiosity and appreciation for science in daily life.

To further engage students, a Science Quiz Competition was conducted. Students eagerly participated, and those who gave correct answers were encouraged and rewarded with pens as a token of appreciation and motivation. The quiz fostered a spirit of healthy competition and helped reinforce important scientific facts in an enjoyable manner.



The celebration was graced by the presence of esteemed faculty members. Principal Dr. Lipika Dey delivered an insightful address on the importance of scientific research and innovation in national progress. Associate Professor Mr. Alak Dey, Assistant Professor Dr. Ashis Shil, and Dr. Rajarshi Banik also shared valuable lectures on the relevance of science in education and society. Their talks emphasized scientific thinking, critical inquiry, and the role of teachers in nurturing scientific curiosity among students.

7. NATIONAL WORKSHOP

The National Workshop on “Pedagogical Approaches and Innovative Teaching-Learning Strategies and Practices” was organized by the IQAC, Bhavan’s Tripura Teacher Training College (BTTTC) at the BTTTC Campus from 5th to 6th March, 2025.

Objectives:

- To acquaint participants with diverse pedagogical approaches suited to 21st-century classrooms.
- To equip educators with innovative teaching-learning strategies for engaging, inclusive, and effective instruction.
- To develop participants’ ability to integrate modern technologies such as AI, VR, and educational apps into classroom practices.
- To provide hands-on experience in creating and using effective teaching-learning materials (TLM).
- To foster collaboration, peer learning, and professional dialogue among educators.
- To encourage reflective practice and the adoption of student-centered teaching methods.

Introduction

A two-day National Workshop on “Pedagogical Approaches and Innovative Teaching-Learning Strategies and Practices” was organized by the Internal Quality Assurance Cell (IQAC) of Bhavan’s Tripura Teacher Training College (BTTTC), Anandanagar on 5th – 6th March, 2025 at the college campus. The primary objective of the workshop was to provide teachers and pre-service educators with exposure to innovative pedagogical approaches and equip them with practical strategies for effective classroom teaching.

Day 1: 5th March, 2025

The inaugural session began at 11:00 a.m. with the ceremonial lamp lighting, followed by the Bhavan’s

prayer song. The session was graced by Padma Shri Prof. Arunoday Saha (Former Vice-Chancellor, Tripura University) as Chief Guest, Shri Debashis Chakraborty as President of the event, Prof. R. K. Mahto as Resource Person, and Dr. Lipika Dey (Principal, BTTTC).

In her welcome address, Dr. Dey emphasized the relevance of the workshop theme for future teachers. Prof. Mahto highlighted active learning strategies such as problem-based and collaborative learning, while Prof. Saha discussed the evolution of teaching from traditional to ICT-based approaches. Shri Chakraborty encouraged the adoption of modern tools.

Technical Session I, led by Prof. Mahto, explored *Active Learning Strategies* and *Innovative Technologies in Teaching-Learning* such as AI, VR, and digital apps. Participants also designed interactive modules.

Technical Session II engaged participants in group activities such as science demonstrations, English grammar practice, chart-making, word puzzles, and teaching aid design, encouraging creativity and hands-on learning.



Day 2: 6th March, 2025

The second day began with a lamp-lighting ceremony by Dr. Nibas Chandra Sil (Principal In-Charge, College of Teacher Education, Kumarghat). Dr. Sil, in Technical Session I, delivered a talk on Student-Centered Learning Environments based on constructivist pedagogy.

In **Technical Session II**, Dr. Sil guided participants on lesson planning, classroom techniques, digital tools, and assessment strategies, followed by a practical-oriented lecture by Sri Alak Dey (Associate Professor, BTTTC) on selecting pedagogical approaches and using teaching aids effectively.



Conclusion

The workshop successfully achieved its objectives by blending theory with practice. It provided teachers with valuable insights into modern pedagogical methods, encouraged innovation, and strengthened collaborative learning networks. The sessions are expected to enrich classroom practices, making teaching more inclusive, engaging, and effective.

8. NATIONAL SEMINAR

The National Seminar on “New Reforms and Innovations in Teacher Education: Challenges and Opportunities” was organized by Bhavan’s Tripura Teacher Training College (BTTTC), Anandanagar, under Bharatiya Vidya Bhavan, Agartala Kendra, on 5th and 6th May 2025 at the college campus.

Objectives of the Seminar

- To deliberate on reforms in teacher education in the context of the National Education Policy (NEP) 2020.

- To explore innovative pedagogical practices, including the integration of technology and Artificial Intelligence (AI).
- To promote reflective practice, ethical values, and learner-centred approaches in teacher education.
- To provide a platform for educators, researchers, and student-teachers to share research, experiences, and innovative ideas.
- To encourage collaboration among institutions for advancing quality teacher education in India.

Inaugural Session (Day 1 – 5th May 2025)

The seminar began with the lighting of the lamp, Bhavan's Prayer Song, and a welcome address by Dr. Lipika Dey, Principal, BTTC, who emphasized NEP 2020's transformative vision.

- Chief Guest Shri N. C. Sharma, Director of School Education, Tripura, stressed the importance of moral and ethical values in teacher education.
- Resource Person Dr. Goutam Patra, Principal, Government Training College, Hooghly, highlighted blending ancient wisdom with modern innovations like AI.
- Presidential Address by Shri Debashis Chakraborty, Chairman, Bharatiya Vidya Bhavan, Agartala Kendra, urged adaptability and vision in teaching.
- The inaugural session concluded with a Vote of Thanks by Dr. Subrata Saha, Assistant Professor, BTTC.

Keynote Address (Day 1)

Dr. Goutam Patra elaborated on AI in classrooms, blended learning, and the philosophical foundations of NEP 2020. He stressed harmonizing tradition and modernity to bring meaningful reforms in teacher education.





Technical Session I (Day 1)

Eight papers were presented on:

- AI in pedagogy and teacher education
- Status of teacher education in Tripura
- Integrated Teacher Education Program (ITEP)
- Role of teacher education in achieving SDGs
- Digital literacy and gender inequality
- Innovative approaches in pedagogy and institutional readiness

The session enriched participants with both national and international perspectives.

Keynote Address (Day 2 – 6th May 2025)

The day opened with Bhavan's Prayer Song and welcome by Dr. Subrata Saha.

- Dr. Abhijit Chanda, Associate Professor, IASE, Agartala, delivered a keynote on teacher autonomy, research-based pedagogy, and reflective practice.
- Dr. Patra continued his insights on combining traditional knowledge with modern innovations in alignment with NEP 2020.



Technical Session II (Day 2)

- Offline Session (chaired by Dr. Chanda): Topics included learner-centred pedagogy, regional language in education, sports facilities, structured teaching guides, and local challenges in teaching-learning.
- Online Session (chaired by Dr. Patra): Papers addressed NEP reforms, ICT in training, AI in higher education, cross-cultural learning, evolving teacher roles, and the role of counsellors in mental health



Poster Presentation (Day 2)

Student-teachers of BTTTC presented eight posters on themes such as:

- ICT in language pedagogy
- Constructivist strategies in Mathematics
- AI in Mathematics education
- Emerging strategies in Science education
- Health and wellness for quality living

This session showcased creativity and research aptitude among student-teachers.

Technical Session III (Day 2)

Two papers were presented on:

- ICT in pre-service teacher education
- Linking educational management with pedagogy for holistic excellence

Valedictory Session (Day 2)

The two-day seminar concluded with participant reflections, certificate distribution, and **concluding remarks by Dr. Lipika Dey**, Principal, BTTTC. She expressed gratitude to dignitaries, participants, resource persons, and the organizing committee for their contribution to the success of the seminar.

Conclusion

The seminar successfully achieved its objectives by creating a vibrant platform for academic dialogue on teacher education reforms. It highlighted the integration of technology, ethical values, reflective practice, and innovative pedagogy aligned with NEP 2020. The event reaffirmed the role of teacher educators and pre- service teachers as agents of change and future nation-builders.

Evidence of Success

The implementation of these best practices at BTTTC has demonstrated remarkable success in enhancing both academic and professional dimensions of teacher education. The publication of an ISBN-recognized book has elevated the institution's academic visibility and created a lasting scholarly resource for students and researchers. Simulated teaching sessions have significantly improved trainees' confidence and classroom readiness, as reflected in their stronger performance during school

internships. The Library Orientation Programme has cultivated independent learning habits and maximized the utilization of academic resources by new entrants, while panel discussions have sharpened critical thinking and communication skills, serving as creative alternatives to traditional evaluations. Special TET classes have improved the success rates of student-teachers in competitive examinations, thereby enhancing their career prospects, and the celebration of National Science Day has nurtured scientific curiosity and innovation within a research-oriented atmosphere. In addition, the National Workshop and National Seminar have further strengthened professional competence by combining theoretical insights with hands-on exposure to modern pedagogical practices such as AI integration, active learning strategies, and teaching aid preparation. Discussions on NEP 2020 and learner- centered pedagogy expanded academic perspectives and encouraged reflective practice, while paper presentations, poster sessions, and peer interactions fostered research culture, creativity, and collaborative academic exchange. Collectively, these initiatives enriched the institutional academic environment, promoted innovative, student-centered approaches, and reinforced the pivotal role of teacher education institutions in preparing competent, reflective, and future-ready professionals

Best Practice 2:

Title of the practice: **SOCIETAL RESPONSIBILITY**

Goals:

- To care for the elderly by providing emotional, moral, and material support to senior citizens in old age homes.
- To promote empathy by nurturing compassion and sensitivity among students and faculty toward vulnerable sections of society.
- To strengthen community engagement by building and sustaining strong bonds with local social welfare organizations.
- To encourage volunteerism by inspiring students and alumni to actively participate in community service initiatives.
- To sustain social initiatives by ensuring continuity and expansion of social service programs beyond milestone celebrations.
- To integrate social responsibility into teacher education as a practical learning component.
- To celebrate milestones of service by recognizing and honoring long-term contributions toward community welfare.

1. ALUMNI MEETING AND PLANTATION PROGRAM

On 17th July 2024, BTTTC organized an Alumni Meeting along with a Plantation Program on the college campus. The event brought together former students and faculty members, serving as a platform to reconnect with the institution and to collectively contribute towards environmental sustainability. The program reflected the institution's commitment to societal responsibility, showing that education extends beyond academics into community service and ecological stewardship.

Programme Highlights

- **Presence of Dignitaries:** The program was graced by Principal Madam Dr. Lipika Dey, Associate Professor Sri Alak Dey, and Assistant Professor Sri Haneswar Koley, whose encouragement and participation added great significance to the occasion.
- **Alumni Interaction:** Alumni reflected on their professional experiences, shared memories of their college days, and expressed their gratitude towards the institution for shaping their careers.
- **Plantation Drive:** Alumni and faculty members together planted saplings across the campus. Each plantation symbolized the alumni's bond with their alma mater and their commitment to environmental conservation.
- **Awareness Messages:** Faculty members and alumni speakers highlighted the importance of sustainable practices, emphasizing the need for collective responsibility in protecting nature.



Outcomes

- Strengthened alumni-institution ties through collaborative engagement.
- Raised awareness among participants about the importance of contributing to societal and environmental causes.
- Enriched the campus greenery, thereby adding to its ecological sustainability.
- Reinforced BTTTC's role as a socially responsible institution committed to both community and environmental welfare.

Conclusion

The Alumni Meeting and Plantation Program at BTTTC on 17th July 2004 was a memorable event that successfully combined alumni bonding with environmental action. With the active presence of Dr. Lipika Dey, Sri Alak Dey, and Sri Hansaswar Koley, the event gained academic and social significance. By engaging alumni in a plantation initiative, the program reflected the institution's vision of nurturing individuals who continue to uphold societal and environmental responsibilities even after their formal education.

2. BTTTC STANDS BY FLOOD VICTIMS WITH RELIEF AND SUPPORT

Introduction

In August 2024, Tripura faced a devastating flood that severely affected many regions, leaving thousands of families in distress. Responding to this humanitarian crisis, BTTTC undertook two major initiatives as part of its societal responsibility—donation to the Chief Minister's Relief Fund and direct distribution of essential relief items among flood victims. These acts of solidarity reflected the institution's enduring commitment to support society in times of crisis and to foster a spirit of compassion and service among its stakeholders.

Activities Undertaken:

(A) Donation to Chief Minister's Relief Fund (28th August 2024)

The Teaching and Non-Teaching Faculty Members of BTTTC collectively donated an amount of **₹40,000/-** to the Chief Minister's Relief Fund, Tripura, to support the flood-affected people. The contribution was handed over directly to Hon'ble Chief Minister Prof. (Dr.) Manik Saha. Present during the occasion were:

- Principal of BTTTC, Dr. Lipika Dey
- Assistant Professor, Dr. Kishan Shome
- Assistant Professor, Mrs. Tanusree Chakraborty

Their presence highlighted the institution's commitment to stand with the government and the people during this crisis.



(B) Relief Distribution Program (31st August 2024)

Along with alumni and the NSS unit, BTTTC organized a Relief Distribution Program in flood-affected areas of Udaipur. Essential supplies including food items, drinking water, clothes, milk pouches, soaps, and sanitary pads were distributed to the families in need.

The sanitary pads were specially sponsored by 'Modern Surgicals', whose generous contribution ensured support for women's health and hygiene during the disaster.

Outcomes

- Provided direct support to flood-affected families through food, drinking water, clothing, hygiene products, and sanitary items.
- Extended financial assistance to strengthen the Chief Minister's Relief Fund for large-scale rehabilitation.
- Strengthened the institution's role as a socially responsible organization committed to community welfare.
- Highlighted the importance of women's health needs during disaster management

through the distribution of sanitary pads.

- Motivated faculty, alumni, and staff members to continue participating in social service initiatives.

Conclusion

The flood relief initiatives of BTTTC in August 2024—through financial contributions and direct distribution of essentials—reflect the institution's strong sense of societal responsibility. With the support of Modern Surgicals for sanitary pads distribution and the active involvement of alumni, NSS volunteers, and faculty members, BTTTC stood by the people of Tripura in their time of need. Such initiatives not only provide immediate relief but also uphold the institution's vision of nurturing socially conscious and responsible citizens.



3. CELEBRATION OF WORLD OZONE DAY

The World Ozone Day (16th September) was celebrated by the BTTTC ECO CLUB, in collaboration with the Tripura State Pollution Control Board. The event aimed to create awareness about the importance of the ozone layer, its role in protecting life on Earth, and global efforts under the Montreal Protocol to mitigate ozone depletion. The celebration combined informative sessions, creative activities, and environmental initiatives, reflecting the college's commitment to societal and environmental responsibility.

Programme Highlights

- Awareness Program & Rally: An awareness session was conducted with the guidance of Prof. (Dr.) Anirban Guha (Dept. of Physics, Tripura University) and Dr. Rajarshi Banik, Assistant Professor, BTTTC (Convener of the event), followed by a rally emphasizing the importance of ozone protection.
- T-shirt Painting Competition: Students participated in a creative T-shirt painting competition on the theme "Ozone for Life", expressing environmental messages through art.
- Plantation Drive: Under the campaign "Ek Ped Maa ke Naam", saplings were planted across the campus to contribute to greenery and climate action.
- Oath Ceremony: During the awareness program, participants took an oath related to Mission Life, pledging commitment to environmental protection and sustainable living.

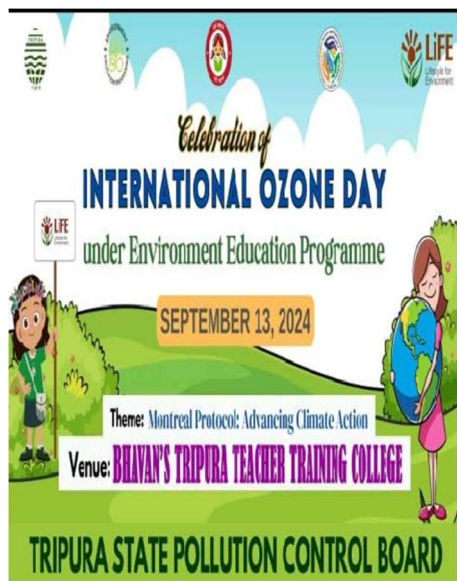
Outcomes

- Enhanced awareness among students and faculty about ozone layer protection and climate action.
- Encouraged student participation in creative and environmentally responsible activities.
- Contributed to the campus greenery through the plantation drive, promoting ecological sustainability.
- Reinforced the value of collective action in addressing environmental challenges.
- Strengthened collaboration between the college and the Tripura State Pollution Control Board for ongoing environmental initiatives.

Conclusion

The World Ozone Day celebration at BTTTC successfully combined education, creativity, and action to promote awareness about the ozone layer and climate responsibility. Through the activities of rallies,

T-shirt painting, plantation drives, and oath-taking, the program reflected BTTC's commitment to societal responsibility and the active involvement of its students and faculty in building a sustainable future.





4. PLASTIC- FREE CAMPUS DRIVE

On 26th September 2024, the NSS Unit of Bhavan's Tripura Teacher Training College (BTTTC) organized a special drive under the SWACHHATA HI SEVA 2024 campaign. The initiative aimed to promote cleanliness, environmental awareness, and responsible disposal of plastic waste. The drive involved collecting plastic waste from the college campus and its surrounding areas, reinforcing the institution's commitment to societal and environmental responsibility.

Programme Highlights

- Awareness Lecture: The drive began with a lecture by Sri Uttam Mandol, NSS Coordinator and Assistant Professor of BTTTC, emphasizing the harmful effects of plastic pollution and the need for proactive measures.
- Plastic Waste Collection:
 - B.Ed. and D.El.Ed. students actively participated in collecting plastic waste from the college campus and nearby areas.
 - Other faculty members were also present to guide and supervise students during the collection, ensuring proper segregation and disposal of waste.
- Key Messages: Importance of reducing plastic usage, promoting recycling, and contributing to a cleaner, healthier environment.

Outcomes

- Successfully cleaned the college campus and surrounding areas of plastic waste.
- Enhanced awareness among students about environmental protection and sustainable practices.
- Encouraged active participation of students and faculty in socially responsible and eco-friendly initiatives.
- Reinforced BTTTC's role as a socially and environmentally responsible institution.

Conclusion

The SWACHHATA HI SEVA 2024 drive at BTTTC was a successful initiative demonstrating commitment to cleanliness, environmental awareness, and societal responsibility. With the active involvement of students and guidance from Sri Uttam Mandol and other faculty members, the NSS Unit effectively promoted sustainable practices and a cleaner campus environment. Such initiatives not only improve local surroundings but also cultivate long-term environmental consciousness among students.





5. AWARENESS PROGRAM ON THE CONSTITUTIONAL AND LEGAL RIGHTS OF WOMEN

On 8th November 2024, the Internal Complaints Committee of Bhavan's Tripura Teacher Training College (BTTTC) organized an awareness program on the 'Constitutional and Legal Rights of Women'. The initiative aimed to promote gender equality, create social awareness about the challenges faced by women, and educate participants on the prevention of sexual harassment and domestic violence. The program reflects the institution's commitment to societal responsibility and empowerment of women.

Programme Highlights

- **Resource Person:** The session was conducted by Ms. Nilanjana Roy, Criminal Lawyer, who shared her expertise on legal provisions, rights of women, and preventive measures against harassment and domestic violence.
- **Participation:**
 - All female faculty members attended the session.
 - Male faculty members were also present, emphasizing collective responsibility towards gender equality and women's safety.
- **Key Discussions:**
 - Overview of Constitutional provisions supporting women's rights.
 - Legal framework regarding sexual harassment at the workplace and domestic violence.
 - Practical advice on preventive measures, reporting procedures, and legal recourse.



2.

Outcomes

- Enhanced awareness among faculty members regarding women's constitutional and legal rights.
- Reinforced the role of the Internal Complaints Committee in ensuring a safe and supportive work environment.
- Encouraged active participation of male faculty members in promoting gender equality.
- Promoted a culture of respect, safety, and empowerment within the institution.

Conclusion

The awareness program on Constitutional and Legal Rights of Women at BTTTC on 8th November 2024 was a successful initiative that combined legal education, social awareness, and institutional responsibility. With the guidance of Ms. Nilanjana Roy and the active participation of both female and male faculty members, the program strengthened the commitment of BTTTC towards gender equality, prevention of harassment, and empowerment of women.

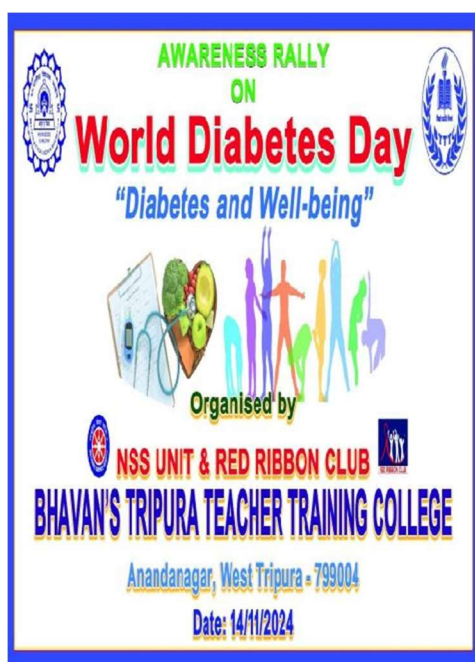
6. AWARENESS RALLY ON WORLD DIABETES DAY

Introduction

On 14th November 2024, the NSS Unit and Red Ribbon Club of Bhavan's Tripura Teacher Training College (BTTTC), Anandanagar, organized an Awareness Rally on World Diabetes Day. The rally aimed to raise public awareness about diabetes, its prevention, and the importance of a healthy lifestyle. The initiative highlighted the institution's commitment to societal responsibility and promoting community health awareness.

Programme Highlights

- Start of Rally: The rally commenced at 7:00 AM in front of Children's Park near Ujjayanta Palace.
- Route Covered: The rally moved through different areas surrounding Ujjayanta Palace, reaching out to residents and passersby to spread awareness about diabetes.
- Participation:
 - Faculty Members and Non-Teaching Staff, including Principal Dr. Lipika Dey, actively participated in the rally.
 - B.Ed. and D.El.Ed. students enthusiastically joined, carrying banners, placards, and pamphlets promoting diabetes awareness.
- Key Messages: Participants highlighted the importance of early diagnosis, healthy diet, regular physical activity, and maintaining a balanced lifestyle to prevent and manage diabetes.





7. NATIONAL SERVICE SCHEME SPECIAL CAMP

The NSS Unit of Bhavan's Tripura Teacher Training College (BTTTC) organized a five-day NSS Special Camp from 10th to 14th February 2025 at Uriya Para, an adopted village under West Anandanagar Gram Panchayat, Tripura West. The camp included various activities aimed at social awareness, community service, and overall development of students' civic responsibility.

Day 1: Inaugural Session & Cleanliness Drive: The inaugural ceremony of the NSS Special Camp on 10th February 2025 began with flag hoisting by Dr. Lipika Dey, Principal of BTTTC. The Special Guest, Shri Ramendra Reang, Youth Programme Officer & Assistant Tripura State NSS Officer, Directorate of Youth Affairs & Sports, was felicitated by the Principal. Dr. Dey delivered the welcome

address, while the special guest encouraged students through his motivating lecture. NSS volunteers also presented a cultural dance performance. The day concluded with a Cleanliness Drive in and around the college premises.



Day 2: Socio-Economic Survey: On 11th February 2025, NSS Volunteers from B.Ed. and D.El.Ed. courses visited Uriya Para, the adopted village of BTTTC, to conduct a socio-economic survey. The survey aimed to study the lifestyle, education, income, and health conditions of the villagers. Faculty members including Associate Professor Sri Alak Dey, Assistant Professor Sri Haneswar Koley, and NSS Coordinator & Assistant Professor Sri Uttam Mondal guided the volunteers.



Day 3: Blood Donation Camp: The third day of the camp, held on 12th February 2025, was marked by a Blood Donation Camp, in which 18 donors, including students and staff members of the institute, voluntarily donated blood. Dr. Chinmoy Das and Gram Pradhan of Anandanagar, Smt. Sumitra Debnath, attended as special guests. The programme highlighted the importance of voluntary blood donation in saving live.



Day 4: Awareness Programme on Traffic Rules & Road Safety: On 13th February 2025, an awareness programme on Traffic Rules and Road Safety was conducted in the college. The Guest Speaker, Sub-Inspector of Srinanagar Police Station, West Tripura, Sri Snehendu Bhattacharjee, was felicitated by the Principal. He delivered an informative talk on road safety measures and clarified students' queries on traffic laws.



Day 5: Climate Change Awareness, Treasure Hunt, Cultural Performances & Closing Ceremony: The final day of the camp, held on 14th February 2025, focused on environmental awareness. Associate Professor Sri Alak Dey delivered a talk on Climate Change and emphasized the role of youth in protecting the environment. This was followed by a Treasure Hunt activity, group performances by NSS volunteers, and a feedback session. The camp concluded with a formal Closing Ceremony, marking the successful completion of the five-day programme.



Outcomes

- Students actively participated in social service activities and developed a sense of empathy, discipline, and responsibility.
- The socio-economic survey helped volunteers understand community issues more closely.
- The blood donation drive strengthened the culture of voluntary service and humanitarianism.
- The awareness programmes enhanced knowledge of traffic rules, safety, and environmental conservation.
- The camp fostered teamwork, leadership, and civic awareness among the volunteers.

Conclusion

The NSS Special Camp (10th–14th February 2025) at BTTTC was a significant initiative to promote social responsibility and community engagement among students. Through diverse activities such as cleanliness drives, socio-economic surveys, blood donation, and awareness programmes, the camp successfully instilled the values of service, discipline, and empathy. The five-day camp not only benefited the community but also enriched the personal and social outlook of the student volunteers, strengthening the core motto of NSS: “Not Me, But You.”

8. SCHOOL UNIFORM DISTRIBUTION DRIVE

Introduction

On 30th March 2025, Bhavan’s Tripura Teacher Training College (BTTTC), in collaboration with its Alumni Association, conducted a School Uniform Distribution Drive for 36 children residing at Sree Maa Shri Aurobindo Ashram, Aralia, Agartala. The initiative aimed to provide necessary educational support, promote equality among children, and reinforce the institution’s commitment to societal responsibility and community welfare.

Programme Highlights

- **Distribution of Uniforms:** Principal Dr. Lipika Dey and faculty members of BTTTC, along with members of the Alumni Association, personally distributed school dresses to all 36 children.

- **Participation:** The drive witnessed active involvement from:
 - BTTTC Principal and faculty members, who coordinated and oversaw the distribution.
 - Alumni Association members, who supported and engaged with the children during the event.
- **Engagement with Children:** Children were encouraged, motivated, and made to feel valued during the distribution process, reinforcing the importance of education and social support.

Outcomes

- Provided school uniforms to 36 children, enhancing their readiness and confidence for attending school.
- Strengthened the culture of social responsibility among faculty and alumni members.
- Fostered stronger ties between BTTTC, its alumni, and local social welfare organizations.
- Promoted empathy, care, and active participation in community welfare among all involved.

Conclusion

The School Uniform Distribution Drive conducted by BTTTC and its Alumni Association on 30th March 2025 successfully combined community service, alumni engagement, and educational support. With the active participation of Principal Dr. Lipika Dey, faculty, and alumni members, the initiative reflected BTTTC's enduring commitment to societal responsibility, equality in education, and community welfare.





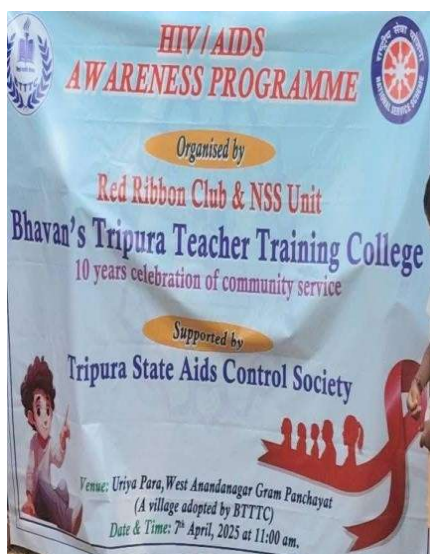
9. HIV/AIDS AWARENESS PROGRAMME

Introduction

On 7th April 2025, the Red Ribbon Club, in collaboration with the NSS Unit of Bhavan's Tripura Teacher Training College (BTTTC), organized an HIV/AIDS Awareness Programme at Uriya Para, an adopted village under West Anandanagar Gram Panchayat. The initiative aimed to educate the local community about HIV/AIDS, its prevention, and the importance of safe practices, reflecting the college's commitment to societal responsibility and community health awareness.

Programme Highlights

- **Resource Person:** Mr. Subhrajit Bhattacharjee, JD (IEC), Tripura State AIDS Control Society, delivered an informative lecture on HIV/AIDS awareness, prevention strategies, and government initiatives.
- **Felicitation:** Sri Uttam Mondal, NSS Coordinator & Assistant Professor of BTTTC, along with Mrs. Tanusree Chakraborty, Assistant Professor of BTTTC, felicitated the resource person as a token of appreciation.
- **NSS Volunteers' Participation:** NSS volunteers from B.Ed. and D.El.Ed. courses actively participated in the programme, assisting in awareness activities and community engagement.



- **Community Involvement:** A large number of villagers attended the programme, showing keen in interest in learning about preventive health measures and clarifying their doubts through the interactive session.
- **Faculty Guidance:** Faculty members from BTTC also participated and motivated students and villagers to adopt safe practices.

Outcomes

- Improved understanding of HIV/AIDS among the villagers.
- Active participation of NSS volunteers enhanced student-community bonding.
- The event successfully promoted safe practices and helped dispel common misconceptions about HIV/AIDS.
- Strengthened collaboration between BTTC and its adopted village in promoting public health awareness.

Conclusion

The HIV/AIDS Awareness Programme at Uriya Para on 7th April 2025 proved to be a meaningful and impactful initiative. With the guidance of Mr. Subhrajit Bhattacharjee, the participation of NSS volunteers from B.Ed. and D.El.Ed., the felicitation by BTTTC faculty, and the presence of a large number of villagers, the programme achieved its objective of spreading health awareness and encouraging preventive practices. The event further highlighted BTTTC's dedication to community service, social responsibility, and public health advocacy.



10. OLD AGE HOME VISIT

To celebrate 10 years of successful social service, Bhavan's Tripura Teacher Training College (BTTTC) organized a visit to Radha Gobinda Briddha Ashram, Subhas Nagar, Jogendranagar, Agartala on 9th May, 2025. The initiative aimed to express gratitude, provide care, and support the residents of the old age home with essential supplies and food items. The event reflects BTTTC's enduring commitment to societal responsibility and community welfare.

Programme Highlights

- Visit and Interaction: Faculty members and Principal Dr. Lipika Dey visited the old age home, interacted with the residents, and engaged with them in a friendly and caring manner.

- Distribution of Essentials: Food items, sweets, and other essential supplies were distributed among the residents by the faculty and Principal, providing comfort and support.
- Celebration of Social Service Milestone: The visit also marked the 10-year completion of BTTTC's social service initiatives, highlighting a decade of commitment to community welfare.

Outcomes

- Provided direct support and care to senior citizens residing in the old age home.
- Reinforced the values of empathy, compassion, and social responsibility among students and faculty.
- Celebrated and acknowledged a decade of meaningful social service by BTTTC.
- Strengthened the bond between the institution and local social welfare organizations.

Conclusion

The Old Age Home Visit to Radha Gobinda Briddha Ashram was a heartening initiative, celebrating 10 years of successful social service by BTTTC. With faculty members and Principal Dr. Lipika Dey actively participating in the distribution of food, sweets, and essential items, the program reinforced the college's commitment to societal responsibility, compassion, and community welfare. It stands as a testament to BTTTC's ongoing dedication to making a positive impact on society.





11. CELEBRATION OF WORLD ENVIRONMENT DAY

Introduction

The NSS Unit of Bhavan's Tripura Teacher Training College (BTTTC) observed World Environment Day on 5th June 2025 with great enthusiasm. The programme focused on the theme of environmental protection and sustainability, highlighting the urgent need to reduce plastic usage and promote eco-friendly practices.

Programme Highlights

- The event featured a special talk on “Putting an End to Plastic Pollution”, delivered by:
 - Sri Uttam Mondal, NSS Coordinator & Assistant Professor of BTTTC.
 - Sri Alak Dey, Associate Professor of BTTTC.
- Both speakers emphasized the adverse impacts of single-use plastics on biodiversity, soil, and water resources, and inspired students to take active steps toward plastic reduction.
- A large number of B.Ed. students actively participated in the programme and engaged in discussions on sustainable alternatives to plastic.
- The session concluded with a collective pledge to reduce plastic usage and promote eco-friendly practices in daily life and future teaching careers.

Outcomes

- Enhanced awareness among students regarding environmental issues, especially plastic pollution.

- Development of student commitment to adopting eco-friendly alternatives.
- Inspiration for students to act as future change-makers in spreading environmental awareness.

Conclusion

The World Environment Day celebration on 5th June 2025 at BTTTC successfully instilled environmental consciousness among B.Ed. students. Through the insightful talk by Sri Uttam Mondal and Sri Alak Dey, the programme highlighted the pressing issue of plastic pollution and encouraged students to contribute to a greener and healthier planet.



Evidence of Success

BTTTC has demonstrated remarkable success through its diverse initiatives in 2024–25. The Alumni Meeting and Plantation Program strengthened alumni-institution bonds while promoting environmental sustainability. Flood relief efforts, including financial contributions and distribution of essentials, reflected timely humanitarian support. The celebration of World Ozone Day and World Environment Day enhanced environmental awareness and encouraged sustainable practices. The Plastic-Free Campus Drive successfully engaged students in promoting cleanliness and reducing plastic waste.

The awareness program on women's constitutional and legal rights empowered faculty with knowledge of legal provisions and promoted gender sensitivity. Health initiatives like the Diabetes Awareness Rally and HIV/AIDS Awareness Programme educated communities on preventive practices and healthy lifestyles. The School Uniform Distribution Drive fostered equality among underprivileged children, while the Old Age Home Visit promoted empathy and care for senior citizens.

The NSS Special Camp at Uriya Para gave students hands-on exposure to community life through

surveys, awareness programs, and blood donation. These activities nurtured teamwork, leadership, and civic responsibility among volunteers. Across all programs, faculty and alumni participation strengthened institutional credibility. Collaborations with organizations like Modern Surgicals and the Pollution Control Board highlighted inclusiveness.

Overall, these initiatives reinforced BTTTC's role as a socially responsible institution. They enriched student learning, built community trust, and reflected the vision of education integrated with social service.